

Mission	P17X's mission is to provide all students with the support and tools to help them achieve independence and success both in school and in their community.
Vision	P17X is collaboratively working with students, families, and the community to ensure that all students are provided with equitable access to high quality instruction and services to achieve and attain successful transition and readiness into adulthood. Through social emotional learning, literacy interventions, and vocational programs, our students will be provided with the resources needed to meet their individual goals.
Instructional Priority Focus	Build teacher capacity to ensure students have access to functional, high-quality instruction that meets students' individual needs, develops student independence, and is responsive to students' diverse culture across all subjects, ratios, and grades.

Equity		
Mission	P17X is dedicated to seeing the potential in everyone and ensuring a diverse, inclusive, and equitable	
	school community for students, staff, families, and community.	
Vision	P17X will ensure fair and equitable opportunities for our school community by valuing the uniqueness of each individual. We view our differences as strengths and commit to building a culture that empowers students, staff, and community partners so that everyone can feel supported in reaching their full potential.	

Literacy		
Mission	At P17X our literacy mission is to enable our students to become independent and functional readers across a variety of settings. By fostering a love of literature through effective teaching strategies, we believe that students will gain functional literacy skills while engaging in a variety of meaningful texts that meet high expectations and individual reading goals.	
Vision	P17X is committed to providing targeted reading and writing instruction that enables our students to be effective communicators in today's world. Strategic reading periods with developmentally appropriate interventions will be utilized to support student's literacy skills in school, in the community, and with post-secondary goals. Through coordinated and shared assessment data, equitable literacy instruction that meets the needs of all students will be delivered.	

CEP Goals		
ELA	By June 2023, for all Elementary/Middle School students ELA overall achievement will Increase 5%	
	from Fall 2022 assessment scores to Spring 2023 assessment scores as measured by SANDI Reading	
	and Map Growth Reading.	
Math	By June 2023, for all Elementary/Middle School students Math overall achievement will Increase 5%	
	from Fall 2022 assessment scores to Spring 2023 assessment scores, as measured by SANDI Math	
	and Map Growth Mathematics.	
IEP	By June 2023, to strengthen the quality and implementation of IEPs for all Students with Disabilities,	
	we will improve the completion of progress monitoring of IEP goals to 70% of students meeting their	
	IEP goals as measured by the percentage of IEPs closed out in SESIS between September 2022 and	
	June 2023.	
Transition	By June 2023, to strengthen the quality and implementation of Transition Planning for High School	
	Students with Disabilities, we will improve Vocational and Transition Skills by a 5% increase from	
	September to June, as measured by student progress on Transition Goals, SANDI Transition School	
	and SANDI Transition Community.	
SEL	By June 2023, school-wide students will show an increase from 10% to 15% in self-management skills	
	as a strength as measured by SEL strength-based assessment DESSA.	